

1. Glossary of Assessment Terms

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
B.E.S.T.	Benchmarks for Excellent Student Thinking
CBT	Computer-Based Test
Concordant and Comparative Scores	Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by <u>earning a concordant or comparative score as specified in Rule 6A-1.09422, F.A.C.</u>
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, <u>focusing on strengths and areas of need</u>
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAST	Florida Assessment of Student Thinking
FCLE	Florida Civic Literacy Exam
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student’s report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.

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Acronym/Term	Definition
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
PM1	The baseline administration of FAST Progress Monitoring in the beginning of the school year.
PM2	The midyear administration of FAST Progress Monitoring in the middle of the school year.
PM3	The summative administration of FAST Progress Monitoring at the end of the school year.
Progress Monitoring	The process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(8)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student’s enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(8)(b)2., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year.
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by s. 1008.22, Florida Statutes (F.S.)
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs and as part of the criteria to extend an educator’s temporary teaching certificate.
VPK	Florida’s Voluntary Prekindergarten Education Program

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2. Test, Type, and Purpose/Use

Acronym/Term	Definition	Purpose/Required Use	Statutory Authority/Required Use Citation	
ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.	
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C.	
ACT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; <u>provide postsecondary opportunities</u>	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C.	
Coordinated Screening and Progress Monitoring Program	Diagnostic/Progress Monitoring	Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program	s. 1008.25(8), F.S. s. 1008.2125, F.S. s. 1002.68 Rule 6M-8.601, F.A.C.	
FCLE	Summative	If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(4), F.S.	s. 1003.4282(3)(d), F.S. s. 1007.25(4)(b), F.S.	
FAST PM1 and PM2	Progress Monitoring	Provides information regarding whether a student's academic		
B.E.S.T. EOC	Summative	Purpose: FAST PM3, B.E.S.T., Florida Standards, Next Generation Sunshine State Standards assessments measure student achievement of Florida's academic standards	s. 1002.38, F.S. s. 1003.4156, F.S. s. 1003.4282, F.S.	Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C.
FAST PM3	Progress Monitoring/Summative	Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S.	Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C.
FSA	Summative		s. 1004.04, F.S.	
FSAA	Summative		s. 1008.22, F.S.	
NGSSS EOC	Summative		s. 1008.25, F.S.	
Statewide Science Assessment	Summative		s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1012.34, F.S.	Rule 6A-5.0411, F.A.C.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1012.34, F.S. s. 1012.56, F.S.	
PreACT	Florida Assessments for Instruction in Reading	Inform course placement	s. 1008.22, F.S. s. 1007.35, F.S.	



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Acronym/Term	Definition	Purpose/Required Use	Statutory Authority/Required Use Citation
PSAT/NMSQT	Summative	Inform course placement; can be used as a concordant or comparative score to meet Algebra 1 assessment graduation requirements	s. 1007.35, F.S. Rule 6A-1.09422, F.A.C.
SAT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C.

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3. Required Statewide Assessments

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
VPK FAST PM1	Students enrolled in VPK	First 30 instructional days after a student’s enrollment or the start of a program year or school year	August 17-September 21, 2022	CBT	10–20 minutes	Immediately following test completion
FAST PM1	K–Grade 1 ELA Reading	August 8–October, 7 2022	August 17-September 21, 2022	CBT	10–20 minutes	Immediately following test completion
FAST PM1	Grade 2 ELA Reading	August 8–October, 7 2022	August 17-September 21, 2022	CBT	15–20 minutes	Immediately following test completion
FAST PM1	K–Grade 2 Mathematics	August 8–October, 7 2022	August 25-September 21, 2022	CBT	20-30 minutes	Immediately following test completion
FAST PM1	Grades 3–10 ELA Reading	August 15–October, 7 2022	August 17-September 21, 2022	CBT	90 minutes	Immediately following test completion
FAST PM1	Grades 3–5 Mathematics	August 15–October, 7 2022	August 25-September 28, 2022	CBT	80 minutes	Immediately following test completion
FAST PM1	Grades 6–8 Mathematics	August 15–October, 7 2022	August 25-September 28, 2022	CBT	100 minutes	Immediately following test completion
FSA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October 2022		PBT	Varies/Untimed	June 2023

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December 2022		PBT	Varies/Untimed	June 2023
B.E.S.T. Algebra 1 and Geometry EOC	Students enrolled in associated courses	November 28–December 16, 2022		CBT ¹	160 minutes ²	January 2023
NGSSS Biology 1, Civics, and U.S. History EOC	Students enrolled in associated courses	November 28–December 16, 2022		CBT ¹	160 minutes ³	January 2023
Florida Civic Literacy Exam (FCLE)	Students enrolled in a U.S. Government course	November 7–December 16, 2022	November 28-December 16, 2022	CBT	160 minutes	Immediately following test completion
VPK FAST PM2	Students enrolled in VPK	Midyear	December 5, 2022-January 27, 2023	CBT	10–20 minutes	Immediately following test completion
FAST PM2	K–Grade 1 ELA Reading	December 5, 2022–January 27, 2023	December 5-14, 2023	CBT	10–20 minutes	Immediately following test completion
FAST PM2	Grade 2 ELA Reading	December 5, 2022–January 27, 2023	December 5-14, 2023	CBT	15–20 minutes	Immediately following test completion
FAST PM2	K–Grade 2 Mathematics	December 5, 2022–January 27, 2023	December 7-16, 2023	CBT	20–30 minutes	Immediately following test completion
FAST PM2	Grades 3–10 ELA Reading	December 5, 2022–January 27, 2023	December 5-14, 2023	CBT	90 minutes	Immediately following test completion
FAST PM2	Grades 3–5 Mathematics	December 5, 2022–January 27, 2023	December 7-16, 2023	CBT	80 minutes	Immediately following test completion
FAST PM2	Grades 6–8 Mathematics	December 5, 2022–January 27, 2023	December 7-16, 2023	CBT	100 minutes	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April 2023		PBT	Varies/Untimed	June 2023
FSA—Performance Task ⁵	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	February 27–April 14, 2023	February 27, 2023–April 7, 2023	PBT	Varies/Untimed	June 2023
ACT ⁶	Grade 11 students	March–April 2023	February 28, 2023	CBT	175 minutes	3–8 weeks after test administration
VPK FAST PM3	Students enrolled in VPK	The last 30 days of the program or school year	May 1-26, 2023	CBT	10–20 minutes	Immediately following test completion
FAST PM3	K–Grade 1 ELA Reading	May 1–June 2, 2023	May 1-10, 2023	CBT	10–20 minutes	Immediately following test completion
FAST PM3	Grade 2 ELA Reading	May 1–June 2, 2023	May 1-10, 2023	CBT	15–20 minutes	Immediately following test completion
FAST PM3	K–Grade 2 Mathematics	May 1–June 2, 2023	May 3-12, 2023	CBT	20–30 minutes	Immediately following test completion
FAST PM3	Grades 3–10 ELA Reading	May 1–June 2, 2023	May 1-10, 2023	CBT1	120 minutes	Immediately following test completion
FAST PM3	Grades 3–5 Mathematics	May 1–June 2, 2023	May 3-12, 2023	CBT1	100 minutes	Immediately following test completion
FAST PM3	Grades 6–8 Mathematics	May 1–June 2, 2023	May 3-12, 2023	CBT1	120 minutes	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA—Performance Task ⁵	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 13–April 28, 2023	March 20, 2023–April 21, 2023	PBT	Varies/Untimed	June 2023
FCLE	Students enrolled in a U.S. Government course	April 17–May 26, 2023	April 27-28, 2023	CBT ¹	160 minutes	Immediately following test completion
B.E.S.T. Algebra 1 and Geometry EOC	Students enrolled in associated courses	May 1–26, 2023	May 5-12, 2023	CBT ¹	180 minutes ²	June 2023
NGSSS Biology 1, Civics, and U.S. History EOC	Students enrolled in associated courses	May 1–26, 2023	May 3–9, 2023	CBT ¹	160 minutes ³	June 2023
NGSSS Statewide Science Assessment	Grades 5 and 8	May 8–19, 2023	Gr. 5 May 9–10, 2023 Gr. 8 May 9, 2023	PBT	160 minutes	June 2023

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The FSA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSA—Performance Task is inappropriate, even with accommodations.

⁵ The FSA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁶ Each district must choose to administer either the ACT or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

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4. Statewide Assessments for SELECT Students

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
PreACT	Grade 10	September–December 2022	N/A	PBT	150 minutes	Approximately 2 weeks after testing
FSA ELA Writing Retake		September 12–October 14, 2022	September 12–October 14, 2022	CBT ¹	120 minutes ²	December 2022
FSA ELA Reading Retake		September 12–October 14, 2022	September 12–October 14, 2022	CBT ¹	180 minutes ²	December 2022
FSA Algebra 1 and Geometry EOC		September 12–October 14, 2022	September 12–October 14, 2022	CBT ¹	180 minutes ²	October 2022
NGSSS Biology 1, Civics, and U.S. History EOC		September 12–October 14, 2022	September 12–October 14, 2022	CBT ¹	160 minutes ²	October 2022
FSAA – Performance Task ⁶ Grade 10 ELA and Algebra 1 EOC Makeup		September 26–October 15, 2022	September 29–October 15, 2022	PBT	Varies/Untimed	44185
NAEP	Age 13 Students	October–December 2022	March 20, 2023–April 13, 2023	PBT	90 minutes	Summer 2023
PSAT/NMSQT	Grade 10	October 12, 2022	October 12, 2022	PBT	165 minutes	January-21
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 23–March 17, 2023	January 24–March 18, 2022	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2023
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 23–March 17, 2023	January 24–March 10, 2022	PBT	80 minutes	June 2023
FSA ELA Writing Retake		February 20–March 10, 2023	February 21–March 10, 2023	CBT ¹	120 minutes ²	May 2023
FSA ELA Reading Retake		February 20–March 10, 2023	February 21–March 10, 2023	CBT ¹	180 minutes ²	May 2023

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Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA Algebra 1 Retake EOC5		February 20–March 10, 2023	February 21–March 10, 2023	CBT ¹	180 minutes ²	May 2023
Writing Field Test	Grades 4–10 ⁷	April 3–21, 2023	TBD	CBT	120 minutes	N/A
B.E.S.T. Algebra 1 and Geometry EOC		July 10–21, 2023	July 10–21, 2023	CBT ¹	180 minutes	August 2023
NGSSS Biology 1, Civics, and U.S. History EOC		July 10–21, 2023	July 10–21, 2023	CBT ¹	160 minutes ²	August 2023

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵ The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

⁶ The FSAA – Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁷ The Writing Field Test, which will be aligned to the B.E.S.T. standards, will be administered to a representative sample of Florida students.

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5. District-Required Assessment Information

Assessment	Students to Be Tested		District Window		Mode	Testing Time	Results Expected
			Start Date	End Date			
Third Grade Portfolio	Students enrolled in Grades 3	3	August 10, 2022	May 26, 2022	CBT	300 minutes	On Demand
Civics Baseline	Students enrolled in Civics	7; 8	August 10, 2022	August 31, 2022	CBT	160 minutes	On Demand
Next Step Guided Reading Assessment (NSGRA)	Students enrolled in Grades K-5	KG; 1; 2; 3; 4; 5	August 10, 2022	September 16, 2022	Oral	Observational	On Demand
McGraw Hill Redbird Math	Students enrolled in Grades K-5	KG; 1; 2; 3; 4; 5	August 10, 2022	September 16, 2022	CBT	45 minutes	On Demand
McGraw Hill ALEKS Math	Students enrolled in Grades 6-8, Algebra, Geometry	6; 7; 8; 9; 10; 11; 12	August 10, 2022	September 16, 2022	CBT	45 minutes	On Demand
Semester 1/Full Year Pre-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	August 10, 2022	September 16, 2022	PBT	90 minutes	1 week after
NWEA Map Growth (Fall)	Reading: Grades 11-12	11; 12	August 17, 2022	September 21, 2022	CBT	60 minutes	On Demand
	Math: Grades 11-12 Select Students; Algebra, Geometry, MCA	7; 8; 9; 10; 11; 12			CBT	60 minutes	On Demand
	Science: Grades 3-8	3; 4; 5; 6; 7; 8			CBT	60 minutes	On Demand
NWEA MAP Reading Fluency (Fall)	Students enrolled in Grades K-5	KG; 1; 2; 3; 4; 5	September 22, 2022	October 6, 2022	CBT	30 minutes	On Demand
U.S. History Progress Monitoring 1	Students enrolled in U.S. History	9; 10; 11; 12	October 7, 2022	October 31, 2022	CBT	60 minutes	On Demand
NNAT 3 - Naglieri Nonverbal Ability Test	Gifted screening for all 2nd grade students (non-charter)	2	October 19, 2022	October 28, 2022	CBT ¹	30 minutes	On Demand
SAT School Day	High Schools	12	October 12, 2022	October 12, 2022	PBT	180 minutes	30 days after
ACT School Day	High Schools	11	October 18, 2022	October 18, 2022	PBT	175 minutes	30 days after
Science Progress Monitoring 1	Students enrolled in Grades 1-2	1; 2	October 24, 2022	October 28, 2022	CBT	60 minutes	On Demand
PSAT/NMSQT - Preliminary SAT/National Merit Scholarship Qualifying Test	High Schools	9; 11	October 25, 2022	October 25, 2022	PBT	165 minutes	30 days after

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Assessment	Students to Be Tested		District Window		Mode	Testing Time	Results Expected
			Start Date	End Date			
Osceola Writes 1	Students enrolled in Grades 9-10	9; 10	October 17, 2022	October 26, 2022	PBT	120 minutes	On Demand
	Students enrolled in Grades 6-8	6; 7; 8	October 24, 2022	November 4, 2022			
	Students enrolled in Grades 4-5	4; 5	November 1, 2022	November 4, 2022			
Next Step Guided Reading Assessment (NSGRA)	Students enrolled in Grades K-5	KG; 1; 2; 3; 4; 5	November 14, 2022	December 16, 2022	Oral	Observational	On Demand
Environmental Science Progress Monitoring 1	Students enrolled in Environmental Science	9; 10	November 14, 2022	November 18, 2022	CBT	60 minutes	On Demand
Semester 1 Post-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	November 28, 2022	December 16, 2022	PBT	90 minutes	1 week after
NWEA MAP Growth (Winter)	Reading: Grades 11-12	11; 12	December 1, 2022	December 16, 2022	CBT	60 minutes	On Demand
	Math: Grades 11-12 Select Students; Algebra, Geometry, MCA	7; 8; 9; 10; 11; 12			CBT	60 minutes	On Demand
	Science: Grades 3-8	3; 4; 5; 6; 7; 8			CBT	60 minutes	On Demand
Semester 2 Pre-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	November 28, 2022	December 16, 2022	PBT	90 minutes	1 week after
U.S. History Progress Monitoring 2	Students enrolled in U.S. History	9; 10; 11; 12	December 12, 2022	January 18, 2023	CBT	60 Minutes	On Demand
Biology Progress Monitoring 1	Students enrolled in Biology	8	December 5, 2022	December 16, 2022	CBT	60 minutes	On Demand
		9; 10; 11; 12	January 9, 2023	January 13, 2023			
Osceola Writes 2	Students enrolled in Grades 6-8	6; 7; 8	January 11, 2023	January 20, 2023	PBT	120 minutes	On Demand
	Students enrolled in Grades 9-10	9; 10	February 15, 2023	February 20, 2023			
	Students enrolled in Grades 4-5	4; 5	February 20, 2023	March 1, 2023			
Next Step Guided Reading Assessment (NSGRA)	Students enrolled in Grades K-5	KG; 1; 2; 3; 4; 5	February 1, 2023	March 10, 2023	Oral	Observational	On Demand
Science Progress Monitoring 1	Students enrolled in Kindergarten	KG	February 13, 2023	February 16, 2023	CBT	60 minutes	On Demand
Grade 8 Science Mock Exam	Students enrolled in Grade 8 Students enrolled in Physical Science Honors (Grade 7)	7; 8	February 20, 2023	February 24, 2023	CBT	60 minutes	On Demand
Grade 5 Science Mock Exam	Students enrolled in Grade 5	5	February 27, 2023	March 3, 2023	CBT	60 minutes	On Demand

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Assessment	Students to Be Tested		District Window		Mode	Testing Time	Results Expected
			Start Date	End Date			
ACT School Day	High Schools	11	February 28, 2023	February 28, 2023	PBT	175 minutes	30 days after
Science Progress Monitoring 2	Students enrolled in Grades 1-2	1; 2	March 6, 2023	March 9, 2023	CBT	60 minutes	On Demand
Environmental Science Progress Monitoring 2	Students enrolled in Environmental Science	9; 10; 11; 12	March 6, 2023	March 9, 2023	CBT	60 minutes	On Demand
U.S. History Progress Monitoring 3	Students enrolled in U.S. History	9; 10; 11; 12	March 6, 2023	March 31, 2023	CBT	60 Minutes	On Demand
Civics Mock Exam	Students enrolled in Civics	7; 8	March 7, 2023	March 9, 2023	CBT	160 minutes	On Demand
SAT School Day	High Schools	11	March 22, 2023	March 22, 2023	PBT	180 minutes	30 days after
Biology Mock Exam	Students enrolled in Biology	8; 9; 10; 11; 12	March 22, 2023	March 30, 2023	CBT	90 minutes	On Demand
Algebra 1 Mock Exam	Students enrolled in Algebra	7; 8; 9; 10; 11; 12	March 27, 2023	April 7, 2023	CBT	90 minutes	On Demand
Geometry Mock Exam	Students enrolled in Geometry	8; 9; 10; 11; 12	March 27, 2023	April 7, 2023	CBT	90 minutes	On Demand
U.S. History Progress Monitoring 3	Students enrolled in U.S. History	9; 10; 11; 12	April 3, 2023	April 28, 2023	CBT	60 Minutes	On Demand
NWEA MAP Growth (Spring): Science	Science: Grades 6-7	6; 7	April 17, 2023	April 28, 2023	CBT	60 minutes	On Demand
	Science: Grades 3-5	3; 4; 5	May 15, 2023	May 26, 2023	CBT	60 minutes	On Demand
Semester 2/Full Year Post-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	May 15, 2023	May 26, 2023	PBT	90 minutes	1 week after

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

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6. District-Required Assessment Information

Grade Level	Statewide Assessments ¹			District Assessments ¹			Approximate Total Testing Time (In Minutes)
	Range of Minutes	Median Number of Minutes	% Net Instructional Time ²	Range of Minutes	Median Number of Minutes	% Net Instructional Time ²	
VPK	30–60	45	0.10%	0	0	0	45
K	90–150	120	0.28%	315-585	450	1.04%	570
1	90–150	120	0.28%	315-585	450	1.04%	570
2	105–150	127.5	0.30%	315-585	450	1.04%	577.5
3	560	560	1.30%	540-855	698	1.62%	1258
4	560	560	1.04%	690-915	803	1.49%	1363
5	720	720	1.33%	690-1095	893	1.65%	1613

¹ In accordance with Senate Bill 2524 § 45 (Chapter 2022-154, § 45, Laws of Florida), the Department must collect from each school district, by grade level, the range and median number of minutes per school year, including as a percentage of net instructional time, students in prekindergarten through grade 5 spend on district-required assessments and coordinated screening and progress monitoring and state-required assessments and coordinated screening and progress monitoring.

² The percent net instructional time is based on 43,200 instructional minutes per school year for VPK through grade 3 and on 54,000 instructional minutes per school year for grades 4 through 5, per s. 1011.61, F.S.

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
6	620	1185	1805
7	780	1185	1965
8	780	1265	2045
9	620	1630	2250
10	460	1730	2190
11	160+175/180 ¹	1875	2210
12	160	1380	1540

¹ The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT or SAT. If ACT, use 335 minutes (160 + 175) for the grade 11 Statewide Assessments cell. If SAT, use 340 minutes (160 + 180) for the grade 11 Statewide Assessments cell.